

#13

JUN 09 2011



Chandler • Arizona
Where Values Make The Difference

Memorandum

Memo: MC11-023

DATE: May 31, 2011

TO: MAYOR AND CITY COUNCIL

FROM: DAVE BIGOS, MAYOR AND COUNCIL ASSISTANT *DB*

THRU: RICH DLUGAS, CITY MANAGER *RD*
NACHIE MARQUEZ, COMMUNICATIONS & PUBLIC AFFAIRS DIR. *NM*

SUBJECT: Resolution No. 4514

RECOMMENDATION:

Request approval of Resolution No. 4514 authorizing the submittal of a \$19,680 Pass-Through Indian Gaming Grant application from the Chandler Unified School District/Chandler Education Foundation to the Gila River Indian Community.

BACKGROUND/DISCUSSION:

The grant funding sought by Chandler Unified School District/Chandler Education Foundation is intended to be used to support junior high and high school Indian students with the opportunity to use loaner laptop computers or Notebooks during the year. The attached Tribal application provides a detailed account of the request.

PROPOSED MOTION:

Move to approve Resolution No. 4514 authorizing the submittal of a \$19,680 Grant application from Chandler Unified School District/Chandler Education Foundation to the Gila River Indian Community.

Attachments:

Resolution 4514

City Application

Tribal Application and/or Related Documentation on behalf of Chandler Unified School District/Chandler Education Foundation

RESOLUTION NO. 4514

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF CHANDLER, ARIZONA, AUTHORIZING THE MAYOR TO SUBMIT AN APPLICATION FOR AN INDIAN GAMING REVENUE SHARING GRANT TO GILA RIVER INDIAN COMMUNITY ON BEHALF OF CHANDLER UNIFIED SCHOOL DISTRICT/CHANDLER EDUCATION FOUNDATION, IN THE AMOUNT OF \$19,680.

WHEREAS, pursuant to A.R.S. § 5-601.02, Indian tribes entering into a tribal-state gaming compact shall contribute monies to “. . . cities, towns and counties . . . for government services that benefit the general public, including public safety, mitigation of impacts of gaming, and promotion of commerce and economic development”; and

WHEREAS, those Indian tribes entering into a tribal-state gaming compact have various grant application procedures for evaluating which cities, towns and counties, and which government services, will receive gaming revenue sharing contributions pursuant to A.R.S. § 5-601.02; and

WHEREAS, it has become a relatively common practice for cities to authorize the submission of grant applications for such Indian gaming revenue sharing grants on behalf of 501(c)(3) nonprofit organizations that are deemed to be providing government related services that benefit the general public; and

WHEREAS, Chandler Unified School District/Chandler Education Foundation, a 501(c)(3) nonprofit organization, has requested that the City authorize the submission of an application for such Indian gaming revenue sharing grant funding to Gila River Indian Community on its behalf in the amount of \$19,680; and

WHEREAS, the deadline for accepting applications for grant funding by Gila River Indian Community is June 30, 2011; and

WHEREAS, the funding sought by Chandler Unified School District/Chandler Education Foundation is intended to be used to support junior high and high school Indian students with the opportunity to use loaner laptop computers or Notebooks during the year as more specifically described in the application materials prepared by Chandler Unified School District/Chandler Education Foundation, to be submitted to Gila River Indian Community which application materials are attached hereto and incorporated herein by this reference; and

WHEREAS, the City Manager’s Office has reviewed the application materials prepared by Chandler Unified School District/Chandler Education Foundation, and believes that

the funding request described in such application materials qualifies as being for government related services that benefit the general public and is consistent with the City's Administrative Regulation regarding such grant applications.

NOW, THEREFORE, BE IT RESOLVED by the City Council of the City of Chandler, Arizona, that:

1. Chandler Unified School District/Chandler Education Foundation, is hereby authorized to submit the application materials prepared by Chandler Unified School District/Chandler Education Foundation, that are attached hereto, together with this Resolution, to Gila River Indian Community.

2. The Mayor is hereby authorized to execute the application, in the form attached hereto, in conjunction with the grant application to be submitted to Gila River Indian Community on behalf of Chandler Unified School District/Chandler Education Foundation.

3. Within ten (10) days of the City's receipt of any grant funds from Gila River Indian Community pursuant to a grant application submitted on behalf of Chandler Unified School District/Chandler Education Foundation, City staff is directed to mail a check to Chandler Unified School District/Chandler Education Foundation, covering one hundred percent (100%) of the funds received by the City from Gila River Indian Community pursuant to such application.

4. The City, by virtue of this Resolution, is simply acting as a financial conduit between the Gila River Indian Community and Chandler Unified School District/Chandler Education Foundation, and is in no way:

(a) Agreeing or obligating itself to monitor or report on the expenditure of any grant funding distributed to or on behalf of Chandler Unified School District/Chandler Education Foundation; or

(b) Guaranteeing or warranting the accuracy, completeness or truthfulness of the information set forth in the application materials prepared by Chandler Unified School District/Chandler Education Foundation; or

(c) Supervising, or taking any responsibility regarding, the actions or activities undertaken by Chandler Unified School District/Chandler Education Foundation or

(d) Representing that Chandler Unified School District/Chandler Education Foundation either has, or does not have, other sources of funding relating to the intended use of grant funding set forth in this Resolution, including funding from grant applications made on Chandler

Unified School District/Chandler Education Foundation's behalf to other Indian tribes.

PASSED AND ADOPTED by the City Council of the City of Chandler, Arizona, this ____ day of _____, 2011.

ATTEST:

CITY CLERK
APPROVED AS TO FORM:

MAYOR



CITY ATTORNEY

CERTIFICATION

I HEREBY CERTIFY that the above and foregoing Resolution No. 4514 was duly passed and adopted by the City Council of the City of Chandler, Arizona, at a regular meeting held on the ____ day of _____, 2011, and that a quorum was present thereat.

CITY CLERK



CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

James T. Perry Administration Center • 1525 West Frye Road • Chandler, Arizona 85224
(480) 812-7000 • FAX: (480) 812-7015

"Dedicated to Excellence"

Camille Casteel, Ed.D., Superintendent

April 20, 2011

David Bigos
Mayor & Council Office
175 S. Arizona Avenue
Fifth Floor
Chandler, AZ 85225

Dear Dave:

I am enclosing the application for the Gila River Indian Community grant, plus the pass-through application required by the City of Chandler. I have included the seven copies required by the tribe, plus one extra copy for the City.

I am hoping we have all of our ducks-in-a-row for this process. If there are any other materials that are needed to complete our application, please let me know. Thank you.

Sincerely,

Vicki Narducci
Indian Education Services Liaison
Chandler Unified School District

PRELIMINARY INFORMATION REGARDING REQUEST
THAT THE CITY OF CHANDLER PASS-THROUGH AN
APPLICATION FOR AN INDIAN GAMING REVENUE
SHARING GRANT ON BEHALF OF NON-PROFIT
ORGANIZATION

1. Requestor Name: Chandler Unified School District in partnership with the Chandler Education Foundation
2. Address: 500 W. Galveston Street, Chandler, AZ 85225
3. Contact Person and Contact Information: Vicki Narducci, Indian Services Liaison,
500 W. Galveston Street, Chandler, AZ, 85225
(480) 224-3728
4. Date of obtaining 501(c)(3) non-profit organizational status and verification of such status at time of the request. February 10, 1988 (see attached)
5. Describe the nexus between Requestor and the City of Chandler and its residents. CUSD provides educational services to 40,000 students who reside within the City of Chandler. In addition, the City is a premier partner of the District in preparing our students with the knowledge, skills and attitudes to be lifelong learners and responsible citizens. The District and City have established unique opportunities for the residents through the Chandler CARE Center, Chandler Center for the Arts, public libraries and aquatic centers.
6. Specifically, but concisely, describe how the grant funding sought by Requestor will be utilized (please do not just refer to general description included in the application materials). CUSD will use the grant funding to support junior high and high school Indian students with the opportunity to use the loaner laptops or notebooks during the school year. The Loaner Laptop Project will enable these students who might not have access to 21st Century at-home technology, the ability to keep current on their projects and school work, and thereby increase their successful school opportunities.
7. Describe how the use for which funding is sought will provide “government (related) services that benefit the general public, including public safety, mitigation of impact of gaming and promotion of commerce and economic development”. (See A.R.S. § 5-601.02(H)(4)). The proposed Loaner Laptop Project will increase graduation rates among our Indian students. The increased graduation rate, along with a solid foundation in 21st Century technology skills, will enhance opportunities for this target group to transition successfully to post-secondary educational institutions or the workplace.
8. Describe how the use for which funding is sought will benefit Chandler residents as a whole rather than simply benefiting a particular individual, entity or class of individuals. The success of a community is not measured solely on its highest achievers, but rather by the opportunities we provide and barriers we lift from its most vulnerable populations. The funding will specifically target Indian students who do not have access to technology, may be at-risk of low achievement and may lack the 21st Century technology skills necessary to compete with their peers.

9. Verify that no portion of the funding sought will be used to in any way promote or teach any religious or political viewpoint or cause. (initial)

10. Identify the Tribe that Requestor wishes the City to submit application materials on Requestor's behalf, and the deadline for such application submittal. _____
Gila River Indian Community
June 20, 2011 Deadline

11. Identify any application for Indian gaming revenue sharing grant submitted on Requestor's behalf by another city, town or county, and the amount of funding sought. None

12. Attach to the request all information that is to be submitted to the Tribe on Requestor's behalf.

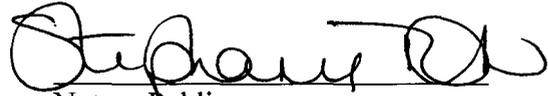
13. Agree that, to the fullest extent permitted by law, Requestor shall defend, indemnify and hold harmless the City of Chandler, its Mayor and Council, officials, officers and employees from and against all losses, claims, suits, actions, payments and judgments, demands, expenses, damages, including consequential damages and loss of productivity, attorney's fees, defense costs or actions of any kind and nature relating to, arising out of, or alleged to have resulted from the City of Chandler's processing or consideration of this request to pass through an application for an Indian gaming revenue sharing grant on behalf of Requestor, or in passing through any grant funds awarded pursuant to such application.
 (initial)

By signing below, (name) , asserts that he or she has the authority to execute the application on behalf of Requestor, has read, understands and agrees to be bound by Sections 9 and 13 of this application, and otherwise certifies that the information provided herein is believed to be true and correct.


 (Signature)
Vicki Narducci
 (Print)
 Indian Services Liaison
 (Title)
April 20, 2011
 (Date)

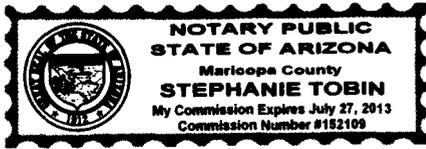
STATE OF ARIZONA)
)ss
County of Maricopa)

SUBSCRIBED AND SWORN to before me this 20th day of April,
2011 by Stephanie Tobin.



Notary Public

My Commission Expires: July 27, 2013



Internal Revenue Service
District Director

Department of the Treasury

1100 COMMERCE STREET
DALLAS, TX 75242-0000

Date: FEB 10 1988

CHANDLER EDUCATION FOUNDATION INC
P O BOX 2362
CHANDLER, AZ 85244

Employer Identification Number:
86-0589677
Contact Person:
EO TECHNICAL ASSISTOR
Contact Telephone Number:
(214) 767-3526

Chandler Education Foundation, Inc.
1600 W. Chandler Blvd. Suite 120
Chandler, Arizona 85224

Accounting Period Ending:
JUNE 30
Form 990 Required:
YES
Caveat Applies:
N/A

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code.

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. In the case of an amendment to your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, you should inform us of all changes in your name or address.

As of January 1, 1984, you are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, you are not automatically exempt from other Federal excise taxes. If you have any questions about excise, employment, or other Federal taxes, please let us know.

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Letter 947(DO/CG)

CHANDLER EDUCATION FOUNDATION INC

The heading of this letter indicates whether you must file Form 990, Return of Organization Exempt from Income Tax. If Yes is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than \$25,000. If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. The law imposes a penalty of \$10 a day, up to a maximum of \$5,000, when a return is filed late, unless there is reasonable cause for the delay.

You are not required to file Federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter, we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

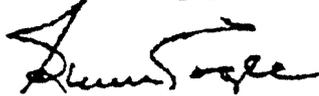
You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

If the heading of this letter indicates that a caveat applies, the caveat below or on the enclosure is an integral part of this letter.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,



Glenn Cagle
District Director

The Chandler Education Foundation, Inc. is a broadly-based, non-profit community organization whose purpose is exclusively educational and charitable and is to secure and distribute contributions from individuals, corporations, and foundations for the benefit of promoting excellence in education in the Chandler community. Established on July 1, 1986.

Gila River Indian Community Grant Application Cover Sheet

Date of Application: April 20, 2011	
Name of City, Town or County: Chandler, Arizona, Maricopa County	
Mayor or Board of Supervisor's Chairman: Jay Tibshraeny	
Mailing Address: 500 West Galveston Street	
City: Chandler	State: Arizona Zip Code: 85225
Contact Person/Title*: Vicki Narducci, Indian Services Liaison	
Organization or Dept. Chandler Unified School District (CUSD)	
Mailing Address: 500 West Galveston Street, Chandler, Arizona, 85225	
Phone Number: (480) 224-3728	Fax Number: (480) 224-9112
E-mail Address: narducci.victoria@chandler.k12.az.us	

*The individual listed here will be our direct point of contact for grant-related questions or requests for information. Duplicates of all grant correspondence will be sent to the contact person.

Program or Project Name: Loaner Laptop Project	
Purpose of Grant (one sentence): The purpose of this grant is to provide CUSD junior high and high school Indian students with on-loan, at-home technology (in the form of laptops or notebooks) for research and homework support.	
Beginning and Ending Dates of Program or Project: July 1, 2011 through June 30, 2012 (ongoing for following school years because laptops / notebooks will be available for student check-out in years to follow).	
Amount Requested: \$19,680.00	Total Project Cost: \$19,680.00
Geographic Area Served: Chandler Unified School District serves an ethnically and socio-economically diverse student population living throughout 80 square miles of suburban Arizona. Currently, over 38,000 K – 12 students attend 41 school sites.	

Signature:

Mayor or County Chairperson: _____ Date: _____

Typed Name and Title: _____

Chandler Unified School District Narrative

1. Purpose of Grant

A. Describe the proposed program or project

Chandler Unified School District (CUSD) currently receives funding from two Indian Education grants – Title VII and Johnson O'Malley. These grants offer minimal assistance to CUSD Indian students by providing at-school support. There is a great need to support Indian students outside of the classroom or school setting. Therefore, Chandler Unified School District would like to offer at-home technology assistance through the Loaner Laptop Project, in order for students to meet the Arizona Educational Technology Standards. CUSD is proposing the purchase of laptops or notebooks for on-loan student access (junior high and high school students). This will afford students to address the following technology concepts outside the regular school day:

Planning:

- Plan strategies to guide inquiry;

Processing:

- Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media;

Investigation:

- Identify and define authentic problems and significant questions for investigating;

Exploring Solutions:

- Plan and manage activities to develop solutions to answer a question or complete a project;

Understanding:

- Recognize, define and use technology processes, systems, and applications; and

Application:

- Select and use applications effectively and productively.

B. Describe how the proposed program or project satisfies one or more of the “priority areas” identified by the Gila River Indian Community.

One of the proposed Gila River Indian Community priority areas is education. This Loaner Laptop Project directly relates to this priority area because it addresses the following Arizona Educational Technology strands, concepts, and performance objectives.

Planning

- Predict the most effective keywords and phrases for use in information searches.
- Determine which information source will provide the desired data.

Processing

- Locate and synthesize information utilizing advanced search strategies;
- Evaluate and use authoritative primary and/or secondary sources;
- Evaluate between fact and opinion, bias, inaccurate and misleading information by consulting multiple sources;
- Synthesize research information to create new understanding;
- Apply ethical use of information and media by respecting copyrights, intellectual property rights, using information and media responsibly, and citing resources appropriately.

Investigation

- Write essential questions to investigate a topic or issue using digital tools and resources.

Exploring Solutions

- Plan, conduct and manage research using appropriate digital resources to develop solutions for a question;
- Present defensible solutions and make decisions from multiple perspectives using collected resources and data.

Understanding

- Explain how systems are integrated detailing input, output and network devices;
- Define and apply knowledge of various technical process terms;
- Choose technology applications appropriate for the audience and task;
- Recognize and demonstrate ergonomically safe and sound use of equipment;
- Analyze and evaluate physical risks of using digital technology.

Applications

- Demonstrate speed and accuracy with appropriate data entry tools with at least 30 wpm and 80% accuracy;
- Compose a multiple section document using advanced formatting;
- Apply formatting features while using spreadsheet programs to customize tables, charts, and graphs;
- Create a simple database for a content area;
- Create and edit visual and audio material to generate a stand-alone multimedia product;
- Identify criteria for evaluating technical and design qualities of a web site and then create web-based content from the identified criteria;
- Identify and use network protocols for moving files and secure web access.

- C. Identify the needs/problems to be addressed, target population and number of people to be served by the project.

The issue identified by Chandler Unified School District is that many of our Indian students do not have access to technology at home to complete homework/projects in a timely manner. Many students rely solely on the computers available at school to complete their schoolwork. The Loaner Laptop Project would benefit all junior high and high school Indian students currently enrolled in the Indian Education Program (Title VII and Johnson O'Malley forms completed). As of the date of this application, there are

140 eligible students and we anticipate that number to grow for the 2011-2012 school year.

D. Describe the project goals and objectives, and your plan to meet them.

Goal:

- The Loaner Laptop Project goal is to provide Chandler Unified School District junior high and high school Indian students with on-loan, at-home technology (in the form of laptops or notebooks) for research and homework support.

Objectives:

- The Chandler Unified School District Federal Programs office will provide a bank of laptops or notebooks for student checkout.
- Indian junior high and high school students will be able to check out laptops or notebooks as needed. This pertains to Indian students who are enrolled in the Indian Education Program (Title VII and Johnson O'Malley forms completed) and who maintain a minimum 2.0 GPA.
- After signing a contract stating the student will care for the laptop or notebook in a respectful manner, Chandler Unified School District will keep a log of students who are assigned laptop computers.
- Each month, the Indian Services Liaison will check the student's grades to be sure minimum GPA requirements are being met.

E. Define the project as a new or continuing program.

This is a continuing project. Chandler Unified School District currently has nine (9) laptops for student checkout. The laptops were purchased over eight years ago and require upgrades and/or replacement.

F. Identify other organizations, partners or funders participating in the project and their roles (see attachments section).

There are no other partners or funding sources participating in Chandler Unified School District's Loaner Laptop Project.

G. Indicate any application to and/or awards made by a Tribe other than the Gila River Indian Community for state shared revenues for this and/or any other projects/programs.

Chandler Unified School District has not applied for any other grants or awards from another Tribe for the Loaner Laptop Project.

H. Provide a timetable for implementation.

Once Chandler Unified School District is awarded a Gila River Indian Community grant, laptops or notebooks will be purchased in October 2011 and distributed to students for immediate checkout.

I. Identify long-term funding resources.

Chandler Unified School District will continue the practice of leveraging and coordinating all existing resources to sustain the Loaner Laptop Project. In terms of fiscal resources, we will maximize funding sources provided through the Chandler Unified School District, Title VII, Johnson O'Malley, and other federal and state grants.

2. Reports

Describe your plan to document progress and results. Interim and final reports will be required for every grant awarded.

Plan

- Chandler Unified School District will monitor the Loaner Laptop Project by using a spreadsheet to keep track of computer checkouts.
- Student grades will be checked monthly to ensure minimum GPA requirements for the Loaner Laptop Project are met.
- All laptops will be inspected at the end of the school year to continue to know they are being cared for in the proper manner.

B. ATTACHMENTS

Please include the following attachments in the order indicated:

1. A resolution from the applicable governing body in support of the proposed project. (eligible City, Town or County)
2. A proposed budget for the program or project.
3. List of other funders, potential funders and amounts committed or requested in support of the proposed project.
4. Letters of support (optional) that substantiate need for the project and collaboration with other organizations.

Gila River Indian Community Grant Application Budget

A. BUDGET PERIOD

The budget period for the Loaner Laptop Project is July 1, 2011 - June 30, 2012.

B. EXPENSES

Proposed Budget (List each budget item)	Amount Requested From GRIC	Amount Secured from other Funders	In-Kind Expenses	Total Budget
15 laptop computers, including Microsoft Office software (Cost Per Computer: \$1,280.00 x 15 = \$19,200.00)	\$19,200.00	\$0	\$0	\$19,680.00
15 Laptop Cases (Cost Per Laptop Case: \$32.00 Each x 15 = \$480.00)	\$480.00			
<i>Total Budget</i>	\$19,680.00			\$19,680.00

C. BUDGET DETAIL, IF APPLICABLE

There are no unusual budget items, in-kind expenses, or donations.



CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

James T. Perry Administration Center • 1525 West Frye Road • Chandler, Arizona 85224
(480) 812-7000 • FAX: (480) 812-7015

"Dedicated to Excellence"

Camille Casteel, Ed.D., Superintendent

To Whom It May Concern:

April 13, 2011

I am pleased to support the Loaner Laptop Project that our Indian Education Program has provided our students. I am an enthusiastic partner with the Indian Education program as a Native American Club Advisor at Basha High School. This project is designed to give our Native American students an equal playing field with technology.

I agree that there is a need for technology for our students that they can bring home. In school today, teachers are requiring their students to rely heavily on technology. Students use the donated laptops for research, projects, submitting work through Google Docs., accessing teacher websites, student study sessions, and the simple task of writing a final paper. It is a necessary tool that students have easy access to technology and the Loaner Laptop Project helps our students tremendously. I look forward to participating in collaborative efforts with the Indian Education Program to assist my high school students in receiving these precious laptops.

I believe that this innovative opportunity will keep our students up to date with technology and give them the advantages other students have at school.

Sincerely,

Janeen Scaringelli

Native American Club Advisor

CHANDLER HIGH SCHOOL
350 N ARIZONA AVE
CHANDLER, AZ 85225
480-812-7700 PH /812-7720 FX



To Whom It May Concern:

As current advisors of the Native American Club at Chandler High School we see the students on a regular basis. The students are eager to learn and participate and are very respectful and appreciative of the services afforded to them.

One of the most popular and most beneficial services we can offer our Native American Students is the use of a computer laptop. At the high school level, this is almost a necessity for students; unfortunately at the present time, several of the available laptops are not working properly and this has meant that not all students are able to benefit from this wonderful program. Mrs. Narducci is actively trying to find funds and grants that will allow the district to buy additional laptops to loan out.

As you consider grants for the Indian Education Program, please consider Chandler Unified School District. We are a district with many Native Americans, and staff and support personal that are eager to assist these young adults on their journey to become successful and contributing citizens to our city. With your help, the students will be provided with laptops that will allow them the opportunity to excel here at Chandler High School as well as our other 3 sister schools.

Sincerely,

Brett Parks
Carole Kaitz
Native American Club Co-Advisors
Chandler High School.