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JUN 11 2009



Chandler • Arizona
Where Values Make The Difference

Memorandum

Memo: MC09-020

DATE: MAY 21, 2009

TO: MAYOR AND CITY COUNCIL

FROM: DAVE BIGOS, MAYOR AND COUNCIL ASSISTANT *DB*

THRU: W. MARK PENTZ, CITY MANAGER *WMP*
NACHIE MARQUEZ, COMMUNICATIONS & PUBLIC AFFAIRS DIR. *NM*

SUBJECT: Resolution No. 4277

RECOMMENDATION:

Request approval of Resolution No. 4277 authorizing the submittal of a \$500,000 Pass-Through Indian Gaming Grant application from Seton Catholic High School to the Gila River Indian Community.

BACKGROUND/DISCUSSION:

The grant request, if approved, would be used to help fund the capital construction of a multi-phased classroom building project at Seton Catholic High School. The attached Tribal application provides a detailed account of the project and its funding. It should be noted the request asks that payments be disseminated over a five-year period, which could tie up funding for other requesters in future years.

PROPOSED MOTION:

Move to approve Resolution No. 4277 authorizing the submittal of a \$500,000 Grant application from Seton catholic High School to the Gila River Indian Community.

Attachments:

Resolution 4277

City Application

Tribal Application and/or Related Documentation on behalf of Seton Catholic High School

RESOLUTION NO. 4277

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF CHANDLER, ARIZONA, AUTHORIZING THE MAYOR TO SUBMIT AN APPLICATION FOR AN INDIAN GAMING REVENUE SHARING GRANT TO GILA RIVER INDIAN COMMUNITY ON BEHALF OF SETON CATHOLIC HIGH SCHOOL IN THE AMOUNT OF \$500,000.

WHEREAS, pursuant to A.R.S. § 5-601.02, Indian tribes entering into a tribal-state gaming compact shall contribute monies to “. . . cities, towns and counties . . . for government services that benefit the general public, including public safety, mitigation of impacts of gaming, and promotion of commerce and economic development”; and

WHEREAS, those Indian tribes entering into a tribal-state gaming compact have various grant application procedures for evaluating which cities, towns and counties, and which government services, will receive gaming revenue sharing contributions pursuant to A.R.S. § 5-601.02; and

WHEREAS, it has become a relatively common practice for cities to authorize the submission of grant applications for such Indian gaming revenue sharing grants on behalf of 501(c)(3) nonprofit organizations that are deemed to be providing government related services that benefit the general public; and

WHEREAS, Seton Catholic High School, a 501(c)(3) nonprofit organization, has requested that the City authorize the submission of an application for such Indian gaming revenue sharing grant funding to Gila River Indian Community on its behalf in the amount of \$500,000; and

WHEREAS, the deadline for accepting applications for grant funding by Gila River Indian Community is June 30, 2009; and

WHEREAS, the funding sought by Seton Catholic High School, is intended to be used over a five-year period to help fund the capital construction of a multi-phased classroom building project at Seton Catholic High School, as more specifically described in the application materials prepared by Seton Catholic High School, to be submitted to Gila River Indian Community which application materials are attached hereto and incorporated herein by this reference; and

WHEREAS, the City Manager’s Office has reviewed the application materials prepared by Seton Catholic High School, and believes that the funding request described in such application materials qualifies as being for government related services that benefit the

general public and is consistent with the City's Administrative Regulation regarding such grant applications..

NOW, THEREFORE, BE IT RESOLVED by the City Council of the City of Chandler, Arizona, that:

1. Seton Catholic High School, is hereby authorized to submit the application materials prepared by Seton Catholic High School, that are attached hereto, together with this Resolution, to Gila River Indian Community.

2. The Mayor is hereby authorized to execute the application, in the form attached hereto, in conjunction with the grant application to be submitted to Gila River Indian Community on behalf of Seton Catholic High School.

3. Within ten (10) days of the City's receipt of any grant funds from Gila River Indian Community pursuant to a grant application submitted on behalf of Seton Catholic High School, City staff is directed to mail a check to Seton Catholic High School, covering one hundred percent (100%) of the funds received by the City from Gila River Indian Community pursuant to such application.

4. The City, by virtue of this Resolution, is simply acting as a financial conduit between the Gila River Indian Community and Seton Catholic High School, and is in no way:

(a) Agreeing or obligating itself to monitor or report on the expenditure of any grant funding distributed to or on behalf of Seton Catholic High School; or

(b) Guaranteeing or warranting the accuracy, completeness or truthfulness of the information set forth in the application materials prepared by Seton Catholic High School; or

(c) Supervising, or taking any responsibility regarding, the actions or activities undertaken by Seton Catholic High School; or

(d) Representing that Seton Catholic High School either has, or does not have, other sources of funding relating to the intended use of grant funding set forth in this Resolution, including funding from grant applications made on Seton Catholic High School's behalf to other Indian tribes.

PASSED AND ADOPTED by the City Council of the City of Chandler, Arizona,
this ____ day of _____, 2009.

ATTEST:

CITY CLERK
APPROVED AS TO FORM:

MAYOR

CITY ATTORNEY

CERTIFICATION

I HEREBY CERTIFY that the above and foregoing Resolution No. 4277 was duly passed and adopted by the City Council of the City of Chandler, Arizona, at a regular meeting held on the ____ day of _____, 2009, and that a quorum was present thereat.

CITY CLERK

PRELIMINARY INFORMATION REGARDING REQUEST
THAT THE CITY OF CHANDLER PASS-THROUGH AN
APPLICATION FOR AN INDIAN GAMING REVENUE
SHARING GRANT ON BEHALF OF NON-PROFIT
ORGANIZATION

1. Requestor Name: Seton Catholic High School
2. Address: 1150 N. Dobson Rd., Chandler, AZ 85224
3. Contact Person and Contact Information: Patricia Collins, principal,
pcollins@setonchs.org, (480) 963-1900 x 2002
1150 N. Dobson Rd., Chandler, AZ 85224.
4. Date of obtaining 501(c)(3) non-profit organizational status and verification of such status at time of the request. August 1954 - see attached
verification letter.
5. Describe the nexus between Requestor and the City of Chandler and its residents.
Seton Catholic High School is an educational institution
that has been serving Chandler residents since 1954.
6. Specifically, but concisely, describe how the grant funding sought by Requestor will be utilized (please do not just refer to general description included in the application materials). The grant funding will be used, along
with funds from other sources, to build a new classroom
building. This building is part of a master plan, approved
by the City of Chandler, to expand the current campus.
7. Describe how the use for which funding is sought will provide "government (related) services that benefit the general public, including public safety, mitigation of impact of gaming and promotion of commerce and economic development". (See A.R.S. § 5-601.02(H)(4)). Seton Catholic is a
private, college preparatory high school, providing an
excellent educational option, thus assisting the City to
attract new businesses and high-paying jobs.
8. Describe how the use for which funding is sought will benefit Chandler residents as a whole rather than simply benefiting a particular individual, entity or class of individuals. Seton Catholic accepts students without regard
to ethnicity, religious affiliation or income, thus any
student of high school age residing in Chandler has access
to an excellent college preparatory educational experience.

9. Verify that no portion of the funding sought will be used to in any way promote or teach any religious or political viewpoint or cause. PC (initial)

10. Identify the Tribe that Requestor wishes the City to submit application materials on Requestor's behalf, and the deadline for such application submittal. _____
Gila River Indian Community
Deadline - June 30, 2009

11. Identify any application for Indian gaming revenue sharing grant submitted on Requestor's behalf by another city, town or county, and the amount of funding sought. None

12. Attach to the request all information that is to be submitted to the Tribe on Requestor's behalf.

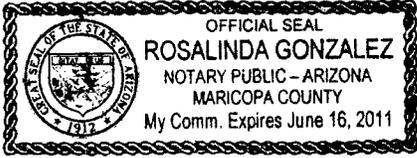
13. Agree that, to the fullest extent permitted by law, Requestor shall defend, indemnify and hold harmless the City of Chandler, its Mayor and Council, officials, officers and employees from and against all losses, claims, suits, actions, payments and judgments, demands, expenses, damages, including consequential damages and loss of productivity, attorney's fees, defense costs or actions of any kind and nature relating to, arising out of, or alleged to have resulted from the City of Chandler's processing or consideration of this request to pass through an application for an Indian gaming revenue sharing grant on behalf of Requestor, or in passing through any grant funds awarded pursuant to such application.
PC (initial)

By signing below, Patricia Collins, asserts that he or she has the authority to execute the application on behalf of Requestor, has read, understands and agrees to be bound by Sections 9 and 13 of this application, and otherwise certifies that the information provided herein is believed to be true and correct.

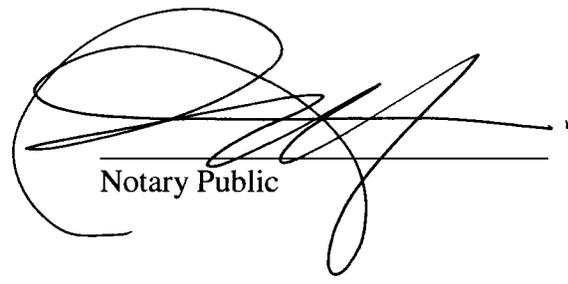
P. L. Collins
 (Signature)
PATRICIA L. COLLINS
 (Print)
PRESIDENT
 (Title)
MAY 21, 2009
 (Date)

STATE OF ARIZONA)
)ss
County of Maricopa)

SUBSCRIBED AND SWORN to before me this 21 day of May,
2009 by Rosalinda Gomez



My Commission Expires:



Notary Public

Internal Revenue Service
District Director

Department of the Treasury

P. O. Box 2508
Cincinnati, OH 45201

Date: July 1, 2007

Person to Contact:

James Blair
ID # 31-07578

Telephone Number:

877-829-5500

FAX Number:

513-263-4330

Ms. Deirdre Dessingue
Associate General Counsel
United States Conference
of Catholic Bishops
3211 4th Street, N.E.
Washington, D.C. 20017-1194

Dear Ms. Dessingue:

In a ruling dated March 25, 1946, we held that the agencies and instrumentalities and all educational, charitable and religious institutions operated, supervised, or controlled by or in connection with the Roman Catholic Church in the United States, its territories or possessions appearing in *The Official Catholic Directory* 1946, are entitled to exemption from federal income tax under the provisions of section 101(6) of the Internal Revenue Code of 1939, which corresponds to section 501(c)(3) of the 1986 Code. This ruling has been updated annually to cover the activities added to or deleted from the Directory.

The Official Catholic Directory for 2007 shows the names and addresses of all agencies and instrumentalities and all educational, charitable, and religious institutions operated by the Roman Catholic Church in the United States, its territories and possessions in existence at the time the Directory was published. It is understood that each of these is a non-profit organization, that no part of the net earnings thereof inures to the benefit of any individual, that no substantial part of their activities is for promotion of legislation, and that none are private foundations under section 509(a) of the Code.

Based on all information submitted, we conclude that the agencies and instrumentalities and educational, charitable, and religious institutions operated, supervised, or controlled by or in connection with the Roman Catholic Church in the United States, its territories or possessions appearing in *The Official Catholic Directory* for 2007 are exempt from federal income tax under section 501(c)(3) of the Code.

Donors may deduct contributions to the agencies, instrumentalities and institutions referred to above, as provided by section 170 of the Code. Bequests, legacies, devises, transfers or gifts to them or for their use are deductible for federal estate and gift tax purposes under sections 2055, 2106, and 2522 of the Code.

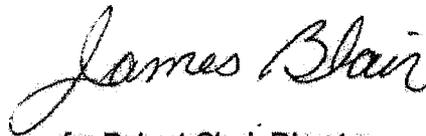
Ms. Deirdre Dessingue

Beginning January 1, 1984, unless specifically excepted, you and your subordinates must pay tax under the Federal Insurance Contributions Act (Social Security taxes) for each employee who is paid \$100 or more in a calendar year, as indexed for inflation. You and your subordinates are not liable for the tax under the Federal Unemployment Tax Act (FUTA).

By May 31, 2008, please send three (3) copies of *The Official Catholic Directory* for 2008 to IRS TE/GE in Cincinnati; one copy to the Processing Campus in Ogden; two copies each to the EO Area Managers in Newark, Brooklyn, Chicago, St. Paul, Atlanta, Los Angeles, the IRS National Headquarters and the Director, EO Examinations, Dallas.

The conditions concerning the retention of your group exemption as set forth in our previous determination letter of August 17, 1983, remain in full force and effect.

Sincerely,

A handwritten signature in cursive script that reads "James Blair".

for Robert Choi, Director,
Exempt Organizations Rulings & Agreements

May 29, 2009

Ms. Cheryl Pablo
Office of Special Funding
P.O. Box 97
Sacaton, AZ 85247

Dear Ms. Pablo:

I am writing in support of a multi-year grant request being submitted to you by Seton Catholic High School. The building project for which Seton Catholic seeks funding will provide a wonderful educational option for the families that reside in our city and for those that we wish to attract.

Seton Catholic High School has been providing an excellent private, college preparatory program for young men and women since 1954. With the school's emphasis on community service and outreach, it is a valued institution in our community that continues to instill in its students the values of teamwork, perseverance and volunteerism. With the new classroom building, the school will be able to provide this educational experience to more students, as it will allow the school to grow its current enrollment of 550 to 750 students.

I ask that you give this request every consideration.

I am sincerely yours,

Gila River Indian Community Grant Application Cover Sheet

Date of Application: April 3, 2009
Name of City, Town or County: Chandler, Arizona
Mayor or Board of Supervisor's Chairman: Mayor Boyd Dunn
Mailing Address: Mail Stop 603, PO Box 4008
City: Chandler State: AZ Zip Code: 85244-4008
Contact Person/Title*: Paula Osterday, Director of Advancement
Organization or Dept. Seton Catholic Preparatory High School,
Mailing Address: 1150 N. Dobson Rd.
Phone Number: (480) 963-1900 Ext. 2011 Fax Number: (480) 963-1974
E-mail Address: posterday@setonchs.org

*The individual listed here will be our direct point of contact for grant-related questions or requests for information. Duplicates of all grant correspondence will be sent to the contact person.

Program or Project Name: Seton Catholic Preparatory High School Master Plan
Purpose of Grant (one sentence): To assist in the construction of a new classroom building.
Beginning and Ending Dates of Program or Project: November 2009 - November 2010
Amount Requested: \$500,000 (\$100,000 per year x 5 Years) Total Project Cost: \$5.5 million
Geographic Area Served: East Valley of Metropolitan Phoenix, Apache junction, Casa Grande, Gila River Indian Reservation.

Signature:

Mayor or County Chairperson: _____ Date: _____

Typed Name and Title: Boyd Dunn, Mayor of Chandler

NARRATIVE

1. Purpose of Grant

a) Describe the proposed program or project

Seton Catholic Preparatory High School ("Seton") is requesting multi-year grant funding in the amount of \$100,000 per year for five years, through the Gila River Indian Community State-Shared Revenue Program. The grant will assist with capital costs for the first of two new classroom buildings. With the building of the first classroom building, Phase I of a multi-phased master plan to rebuild the entire campus will be completed. Additional phases will add another classroom building, administration building and library, a cafeteria and a performing arts center. When completed, the school will be able to accommodate 1000 students. With current enrollment at 550 students, Seton is over capacity. With the explosive growth in the East Valley, demand for Catholic education is at an all time high. The freshman class for the 2009-10 school year is full, with a waiting list. This demand, along with the physical constraints of the current facility, makes it very challenging for the school to live out its mission.

Our Mission

Our mission is to provide a college preparatory curriculum within a Catholic community focusing on academic excellence, leadership and loving service to others.

Our History

Founded in 1954, Seton began as a school primarily serving Chandler youth and staffed by the Sisters of Charity of Seton Hill. Many youth were from migrant and farming families, who were non-white citizens and thus, unable to attend local public schools due to segregation. In 1973, Seton Catholic became a diocesan school operating under the Roman Catholic Diocese of Phoenix.

A 1980 fire almost completely destroyed the building at its location on Chandler Blvd., just east of Arizona Avenue. Seton families and students were determined to rebuild and, with help from the Diocese of Phoenix and the Chandler community, a new school was opened. The school has been at 1150 N. Dobson Road since 1981.

Overview of Current School

Seton's student body is co-educational and diverse. Students enroll from both private and public middle schools. These include students from St. Peter's Mission School on the Gila Indian Reservation and from St. Anthony's Elementary School in Casa Grande. Students from Catholic and other faiths across the East Valley and Maricopa comprise the 550 member student body.

Seton Catholic Preparatory High School
Gila River Indian Community Grant Application

Seton is expanding to increase its student body enrollment. Over time, the larger enrollment will result in operating surpluses that will be earmarked for needs-based scholarship assistance. Seton has not forgotten its beginnings as a school that provided a quality education for those whom society had segregated. Providing access to a quality education *for all* is a calling Seton will continue to answer. The larger campus will provide the space needed to develop special outreach and scholarship programs that will enhance cultural, racial and socioeconomic diversity.

b) Describe how the proposed program or project satisfies one or more of the "priority areas" identified by the Gila River Indian Community. the proposed program or project.

The Seton Catholic Preparatory High School capital campaign is entitled: *Inspiring the Future: Building for Excellence*, and addresses the *Education* priority.

The U.S. Conference of Catholic Bishops, Inc. produced a report three years ago entitled: *Renewing Our Commitment to Catholic Elementary and Secondary Schools in the Third Millennium*. The report cited research conducted by the *U.S. Department of Education*, the *National Catholic Educational Association* and other independent agencies.

The studies showed Catholic schools have a lower dropout rate (3.4%) than both public (14.4%) and other private schools (11.9%). Ninety-nine percent of Catholic high school students graduate and 97% advance to some form of post-secondary education.

Catholic school graduates of **every ethnicity** choose a pre-professional college curriculum twice as often as public school graduates. Seton's students confirm the studies:

- More than \$3.0 million in scholarships were awarded to the Class of 2008 with 99% of the class college-bound.
- The Class of 2008 had 5% of it graduates chosen as National Merit Scholarship finalists.
- Forty-eight junior and seniors took Advanced Placement exams last year, with 89% earning college credit.

With additional classroom space, Seton will be able to alleviate the demand families have for quality education in the East Valley, including those residing on the Gila River Indian reservation.

Seton Catholic Preparatory High School
Gila River Indian Community Grant Application

c) Identify the needs/problems to be addressed, target population and number of people to be served by the project.

Unprecedented growth has taken place in the East Valley over the last decade. The City of Chandler once occupied 80 acres. Now it encompasses 58 square miles and is home to 240,000 residents. Mid-decade Census estimates released in June 2006 rank Chandler as the **9th fastest-growing city in the country**.

In March, the U.S. Census Bureau released new population estimates revealing that Maricopa County has gained more residents in the last 6 years than **any other county nationwide**, making it the **fourth-largest** county in the U.S.

Other factors behind the population increases in Maricopa and Pinal counties include more births than deaths over the last six years. Census data also reports an influx of residents moving into the area from outside the U.S. Maricopa County saw a net increase of 160,945 people migrate from outside the U.S.

The City of Chandler has grown **155.5%** from **1990 to 2005**. The 2000 Census indicates that children ages 0-17 represent 29.8 % of the total population of Chandler.

Some Valley cities are struggling to keep up with the demands for services and infrastructure. Seton struggles as well.

Attendance has exceeded Seton's maximum capacity of 550 students, despite best efforts to accommodate the need. In 1990, Seton had enrollment of 196 students. Six years later, the enrollment nearly **doubled** to 385.

Since then, Seton's enrollment has numbered over 500 students. As a result, Seton is using temporary buildings and space not intended for classroom use. The past several years over 20% of all applicants were turned away due to space limitations.

Seton attracts students from 25 feeder schools in 11 towns and cities in the area. This year's freshman class is at full enrollment with a waiting list. The project's target population is the influx of students resulting from the Valley's growth. The growth puts the number of students (people) served by the expanded campus (the project) from 500 to 1,000. The new classroom building will allow the school to increase enrollment to 750 students, and when the campus is completed, to serve 1,000 students and their families.

d) Describe the project goals and objectives, and your plan to meet them.

Project Goal: Seton Catholic Preparatory High School will to continue its legacy of providing a quality Catholic education in the southeast Valley.

Seton Catholic Preparatory High School
Gila River Indian Community Grant Application

- Seton's mission is to prepare students to be competent, conscientious and compassionate community leaders. To do this, the school must provide and expand Advanced Placement and Honors courses.
- It must upgrade technology resources and laboratories.
- It must expand athletic and fine arts facilities.
- It must provide community service opportunities.

Seton has developed a three-phase Master Plan to address these issues and direct its future growth. The Plan outlines the addition of new buildings and facilities in phases, allowing the school to be operational during the entire construction. The plan will meet the community's demand for a quality Catholic education in the southeast Valley.

Phase IA and IB were a resounding success with \$6,000,000 raised. The funds were used to purchase an additional 12.3 acres of land adjacent to the current campus. A 5,900 sq. ft. chapel was built and the football field was relocated.

Phase IC, now underway, is a \$5,500,000 campaign entitled *Inspiring the Future: Building for Excellence*. The phase will fund a new two-level, 31,000 sq. ft. classroom building, adding 21 classrooms and 200 additional students.

Gila River State-Shared Revenue Program Funds will be combined with other community contributions to complete Phase IC construction.

In recognition of the Tribe's contribution, Seton can offer prominent naming opportunities within the building or other campus locations. If desired, the school could partner with the tribe in selecting Native American art or designing a display to honor the long relationship between the Tribe and its students who attend or will attend Seton. The recognition will be a permanent record of the Tribe's commitment to *Education and Excellence*.

e) Define the project as a new or continuing program.

The project is the completion of Phase I of a Three-Phase Master Plan with scheduled completion of Fall 2010.

Phase II and Phase III will fund the construction of a second classroom building to accommodate a total of 1,000 students. A state of the art library and media center, a new administration building and cafeteria will be built. Future plans also include a performing arts center. The cost of the entire project in today's dollars is \$31,000,000. The multi-year grant from the tribe will contribute to the current phase as well as, the future phases.

f) Identify other organizations, partners or funders participating in the project and their roles.

A formal capital campaign committee is at work identifying, cultivating and soliciting donors for gifts. The committee co-chairs are current parents, Steve Simmerman, sales manager for Next View Software and, Kristine Wallace, co-owner of Fusion Fitness. Ken Whisenhunt, Coach of the Arizona Cardinals, and his wife, Alice, are members of our campaign committee and are partnering with the school as they have a son who attends Seton.

Major Funders for Phase IA and IB of the project were:

Virginia G. Piper Trust	\$3,000,000
Demuro Family	\$1,148,000
Steele Foundation	\$500,000
Dobson Family	\$250,000

Funders being approached for Phase IC:

Shea Foundation	\$1,000,000
Marley Foundation	\$500,000 (Committed)
AZ Community Foundation	\$250,000
Basha's	\$250,000

g) Indicate any application to and/or awards made by a tribe other than the Gila River Indian Community for state shared revenues for this and/or any other projects/programs.

The Seton Catholic High School Capital Campaign Committee has not approached any other Native American tribes for state shared revenues for this project.

h) Provide a timetable for implementation.

Timetable for Implementation

Phase IA – Completed Fall 2006

Phase IB – Completed Spring 2008

Phase IC – Winter 2009 begin construction of classroom building. Completion will take 12 months.

i) Identify long-term funding resources.

The increase in enrollment will correspond with a parallel increase in Seton's bottom line. The first new classroom will allow the school to expand to 750 students resulting in an estimated surplus of \$471,034 that year. The addition of the second classroom facility, allowing for increased enrollment, gives Seton the financial benefit of at least a \$700,000 operating surplus in three years.

2. Reports

Progress and Results Documentation

Seton Catholic High School will submit an Interim Progress Report when the *Inspiring the Future: Building for Excellence* campaign reaches 50% of its goal. You will be in receipt of a Final Report when the campaign goal is achieved. The reports will document major gifts received and provide progress updates on the construction. Tribal leadership will be invited to participate in all of the ceremonies and celebrations surrounding the construction and project completion.

B. ATTACHMENTS

1. Resolution from Chandler City Council in support of the proposed project
2. Proposed budget for the project
3. List of other funders, potential funders and amounts committed or requested in support of the project
4. Support letters
5. Key administration and staff biographies

**SETON CATHOLIC HIGH SCHOOL CAMPUS EXPANSION
CLASSROOM BUILDING BUDGET**

Seton Catholic High School Campus Expansion
Chandler, Arizona 85224
Mar-09

<i>Sys #</i>	<i>Description</i>	RAY/DOBSON IMP *	CLASSROOM	CLASSROOM	TOTAL PROJECT
		<i>Totals</i>	SHELL	FINISHES	BUDGETS
			<i>Totals</i>	<i>Totals</i>	<i>Totals</i>
	DIRECT COSTS				
100	General Requirements	\$7,518	\$66,156	\$16,840	\$90,513
200	Site Work	\$278,443	\$466,004	\$0	\$744,447
300	Substructure	\$0	\$145,819	\$0	\$145,819
400	Superstructure	\$0	\$338,602	\$0	\$338,602
500	Exterior Closure	\$0	\$393,712	\$0	\$393,712
700	Roofing	\$0	\$179,792	\$0	\$179,792
900	Interior Construction	\$0	\$0	\$383,662	\$383,662
950	Interior Finishes	\$0	\$0	\$261,021	\$261,021
1000	Specialties	\$0	\$0	\$232,234	\$232,234
1200	Equipment & Furnishings	\$0	\$0	\$1,683	\$1,683
1300	Special Construction	\$0	\$0	\$0	\$0
1400	Conveying Systems	\$0	\$29,700	\$5,600	\$35,300
1530	Fire Protection	\$0	\$0	\$75,981	\$75,981
1540	Plumbing	\$0	\$64,736	\$65,913	\$130,650
1580	HVAC	\$0	\$119,117	\$121,283	\$240,399
1600	Electrical	\$0	\$163,786	\$149,964	\$313,749
	Design Contingency	\$14,298	\$125,871	\$63,815	\$203,984
	TOTAL DIRECT COST	\$300,259	\$2,093,294	\$1,377,995	\$3,771,548
	INDIRECT COSTS				
	General Conditions	\$31,022	\$162,998	\$69,490	\$263,510
	PL & PD Insurance	\$6,354	\$40,173	\$21,512	\$68,039
	Builders Risk Insurance	\$58	\$365	\$196	\$619
	D.I.C. Insurance	\$0	\$0	\$0	\$0
	Subcontractor Default Insurance	\$5,638	\$34,247	\$19,255	\$59,140
	G C Bond	\$5,955	\$37,653	\$20,163	\$63,771
	Contractors Contingency	\$28,880	\$182,605	\$97,784	\$309,269
	Sales Tax	\$29,284	\$163,162	\$99,153	\$291,599
	Contractors Overhead	\$0	\$0	\$0	\$0
	Contractors O.H. & P	\$18,608	\$106,611	\$63,010	\$188,229
	TOTAL INDIRECT COST	\$125,799	\$727,814	\$390,563	\$1,244,176
	TOTAL CONSTRUCTION COST	\$426,058	\$2,821,109	\$1,768,558	\$5,015,724
	SOFT COSTS				
2250	Design Fees	\$9,100	\$182,710	\$112,112	\$303,922
2300	Permits & Plan Check Fees	\$11,000	\$12,100	\$12,320	\$35,420
2400	Legal/Broker Fees	\$0	\$0	\$0	\$0
2500	Utility Fees/City Assessments	\$115,000	\$0	\$0	\$115,000
2600	Testing & Quality Assurance	\$30,000	\$0	\$0	\$30,000
2700	Environmental Remediation	\$0	\$0	\$0	\$0
	SUBTOTAL FOR SOFT COST	\$165,100	\$194,810	\$124,432	\$484,342
	TOTAL PROJECT COST	\$591,158	\$3,015,919	\$1,892,990	\$5,500,066

* Reflects road improvements to Dobson and Ray Roads required by the City of Chandler.

Major Funders for Phase IA and IB of the project were:

Virginia G. Piper Trust	\$3,000,000
Demuro Family	\$1,148,000
Steele Foundation	\$500,000
Dobson Family	\$250,000

Funders being approached for Phase IC:

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Marley Foundation	\$500,000 (Committed)
AZ Community Foundation	\$250,000
Basha's	\$250,000



Chandler Regional Medical Center

A member of CHW

March 5, 2009

Governor William M. Rhodes
Gila Indian Community
P. O. Box 97
Sacaton, AZ 85247

Dear Governor Rhodes:

Quality educational opportunities are important for the future of Chandler and so I am writing in support of the grant request to the Gila River Indian Community by Seton Catholic High School.

The school has been an anchor institution in the Chandler community since 1954, offering a quality college preparatory curriculum. The school is distinguished not only by high academic standards but its dedication to teaching students to live lives of community service and selflessness. Many Seton students volunteer at my hospital and we have found them to be exemplary.

As the explosive population growth in the East Valley has been a challenge to healthcare facilities, the growth has created challenges for the school, as well. Over the past several years, demand for admission has exceeded the school's capacity, forcing the school to put 20% of its applicants on a waiting list. Course and program offerings are beginning to be affected and space for instruction, meetings and conferences is inadequate. With the addition of a new classroom building, the school will be able to meet the present demand, and with the completion of the school's master building plan for the new campus, the school will be able to meet the needs of the community in the future.

Chandler Regional Medical Center recently contributed to the track facility at Seton Catholic and we ask you to join us in granting the needed funds to meet the high demand for the quality education this school provides.

Sincerely,

David G. Covert
President and Chief Executive Officer
CHW East Valley Service Area and
Chandler Regional Medical Center

bcc: Paula Osterday

Seton Catholic Administration

2008-2009

Patricia Collins, Principal

Mrs. Collins has over thirty years experience in education. She has a BA degree in Education from the University of Illinois and was certified in gifted education. She also has a Masters in Library and Information Science from Kent State University and was awarded the Progressive School Library Media Award by the Arizona Library Association in 1996. Mrs. Collins worked on the Gila River Reservation building the collection and automating St. Peters' School library. She completed requirements for administrative certification at the University of Phoenix in 2000 and served as the Western Catholic Education Association chair for Seton Catholic's evaluation in 2004. Mrs. Collins served on the Family Service and Mental Health Board for South Cook County, Illinois and as United Way president for Flossmor Olympia Fields. Pat Collins and her husband, Tom, are active members of Holy Spirit Parish, where she is a member of the parish council and teaches religious education.

pcollins@setonchs.org, (480) 963-1900 Ext. 2002

Patrick Reardon, Asst. Principal of Academics

Mr. Reardon holds a Bachelor of Arts in Education degree from Arizona State University and a Masters in Educational Leadership, a degree in education administration, from Northern Arizona University. He has served as academic department chairman and held teaching and coaching positions for twelve years at Brophy College Preparatory in Phoenix. Before coming to Seton Catholic, he was a teacher and the Network and Systems Administrator at the Summit School of Ahwatukee. He, and his wife Cathy, currently live in Ahwatukee with their sons, Brett, and Daniel.

preardon@setonchs.org, (480) 963-1900 Ext. 2001

Julie Grindey, Dean of Students

Mrs. Grindey received her undergraduate degree from Regis College in Denver, Colorado and a Masters Degree in Applied Psychology from Fairfield University in Fairfield, Connecticut. Mrs. Grindey worked in the Division of Student Services at Creighton University for ten years and served as the Assistant Dean of Students for Judicial her last four years. Most recently she was the Human Resources Manager for the Maricopa County Clerk of the Superior Court. She, and her husband Jim, live in Chandler with their sons, Michael, John, and Patrick.

jgrindey@setonchs.org, (480) 963-1900 Ext. 2040

Bob Esposito, Director of Finance

Mr. Esposito received a BS in accounting from Boston College in Chestnut Hill, MA and an MBA from Babson College in Wellesley, MA. He served as Controller/VP of Finance for Signal Technologies for thirteen years and as Controller for Higgins & Associates for 8 years. He also served 2 years as a Project Controller for HDR Engineering Inc. His son, Greg, graduated from Seton in 2002.

besposito@setonchs.org, (480) 963-1900 Ext. 2057

James Felton, Director of Admissions

Mr. Felton graduated from LaSalle Catholic High School in Pasadena, California in 1988 and received a Bachelor's Degree in Social Sciences from the University of California Irvine in 1992. He moved to the Chandler area in November of 2006. He was formerly the Director of Operations for National Equipment and Service. Mr. Felton is also the varsity coach for girl's volleyball. He has two daughters.

Jerry Mullin, Director of Guidance and Counseling

Mr. Mullin has been involved in the field of education for 33 years. He received a BA degree in Philosophy from the University of Wisconsin and a Masters in Counseling from Northern Arizona University. Mr. Mullin is our Junior/Senior counselor and coaches varsity softball and junior varsity basketball coach.

Bob Bitler, Athletic Director

Mr. Bitler was born and raised in Allentown Pa. He graduated from Lock Haven State College in 1973 with a BS Degree in Health and Physical Education. He was employed for 25 years by Bethlehem Steel Corp. involved with environmental pollution. He has 30 years of high school coaching experience, including 10 as a head football and track coach. He has been coaching at Seton since 2000, and in 2004 began teaching health and physical education. In May of 2007 he was named Athletic Director.

Paula Osterday, Director of Advancement

Mrs. Osterday, Director of Advancement since December 2005, received a Diploma of Nursing from the Good Samaritan Hospital School of Nursing in Cincinnati, Ohio. She worked for five years as a registered nurse in ICU-CCU, and then for fifteen years with Cardiology Consultants, a physician group of cardiologists. Most recently, she was a community organizer with Valley Interfaith Project and the Development Director at Cardinal Gibbons High School in Raleigh, NC. She directed a \$17 million capital campaign to build a new campus which now serves 1,100 students. Mrs. Osterday, and her husband Tom, have three children, two who are Seton graduates.

Beth Pattock, Director of Student Activities

Mrs. Pattock has worked as an educator for the past 34 years and has served the Diocese of Phoenix for 20 of those years. She holds a Bachelors degree from Arizona State University and a Masters degree in Administration from Northern Arizona University. Before coming to Seton Catholic in 1993, Mrs. Pattock was the founding Director of Religious Education for the parish of St. Benedict. She and her husband, Chris, are the proud parents of three Seton Catholic alumni.

bpattock@setonchs.org, (480) 963-1900 Ext. 2051

Eric Francisco, Campus Minister

Mr. Francisco holds a Bachelor of Arts in Philosophy degree from the University of San Diego and a Masters degree in Pastoral Studies from Seattle University. Originally from San Diego, he has worked in technology at Diegueno Jr. High in Encinitas, CA, as well as served at St. Patrick School in Tacoma, WA as the Technology Specialist/7th Grade Religion teacher. His most recent job was Retreat Coordinator for the Archdiocese of Seattle before he moved to Arizona to work at Seton Catholic.

efrancisco@setonchs.org, (480) 963-1900 Ext 2035

Department Chairpersons

English	Mrs. Cindy Hoffman
Science	Mrs. Barb Oliveri
Physical Education	Mr. Bob Bitler
Social Studies	Mr. Dennis Clinch
Foreign Language	Mrs. Evelyn Heath
Math	Dr. Betty Krings
Business Education	Mr. Tom Anthony
Fine Arts	Mr. Matthew Frable
Religion	Mrs. Mary Jo Sandomir

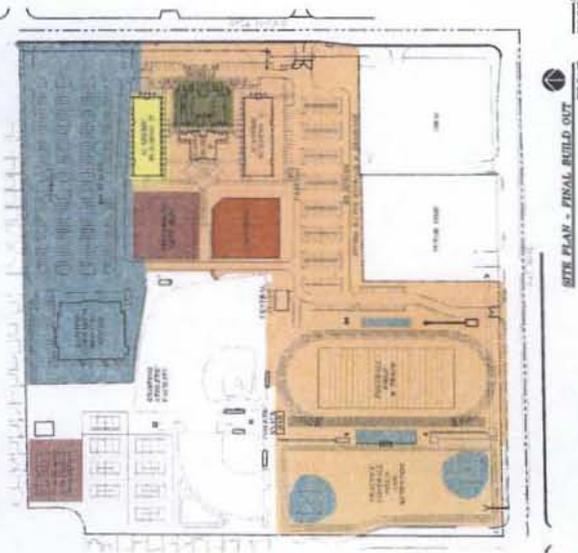
**Seton Catholic High School
Neighborhood Update**

While the southeast valley continues to grow, so does the need for quality Catholic education. As part of Seton Catholic High School's master plan to accommodate growth, we have begun a secondary to build facilities. Plans for the first phase of building facilities include a classroom wing, administration building, media center and relocation of the football field. To the left is a sketch of the future facilities and landscape.

Currently, Seton Catholic hosts events on campus for many local organizations. New facilities will allow us to continue our service to the community and allow us to increase our involvement.



PERSPECTIVE FROM NORBORN ROAD
PLATE 18.20



SITE PLAN - FINAL BUILD OUT



LANDSCAPE PLAN

LEGEND

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2	EXISTING
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