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JUN 25 2009



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Memorandum

Memo: MC09-030

DATE: June 12, 2009

TO: MAYOR AND CITY COUNCIL

FROM: DAVE BIGOS, MAYOR AND COUNCIL ASSISTANT *DB*

THRU: W. MARK PENTZ, CITY MANAGER *WMP*
NACHIE MARQUEZ, COMMUNICATIONS & PUBLIC AFFAIRS DIR. *NM*

SUBJECT: Resolution No. 4306

RECOMMENDATION:

Request approval of Resolution No. 4306 authorizing the submittal of a \$390,280 Pass-Through Indian Gaming Grant application from the Catholic Healthcare West Foundation – East Valley to the Gila River Indian Community.

BACKGROUND/DISCUSSION:

This grant money would be used to implement a real-world math and science program at seven East Valley schools and develop a voluntary program that matches students with mentors in the health industry. It should be noted the request asks that payments be disseminated over a three-year period, which could tie up funding for other requesters in future years. The attached Tribal application provides a detailed account of the request.

PROPOSED MOTION:

Move to approve Resolution No. 4306 authorizing the submittal of a \$390,280 Grant application from Catholic Healthcare West Foundation – East Valley to the Gila River Indian Community.

Attachments:

Resolution 4306
City Application
Tribal Application and/or Related Documentation on behalf of Catholic Healthcare West Foundation – East Valley

RESOLUTION NO. 4306

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF CHANDLER, ARIZONA, AUTHORIZING THE MAYOR TO SUBMIT AN APPLICATION FOR AN INDIAN GAMING REVENUE SHARING GRANT TO GILA RIVER INDIAN COMMUNITY ON BEHALF OF CATHOLIC HEALTHCARE WEST FOUNDATION – EAST VALLEY IN THE AMOUNT OF \$390,280.

WHEREAS, pursuant to A.R.S. § 5-601.02, Indian tribes entering into a tribal-state gaming compact shall contribute monies to “. . . cities, towns and counties . . . for government services that benefit the general public, including public safety, mitigation of impacts of gaming, and promotion of commerce and economic development”; and

WHEREAS, those Indian tribes entering into a tribal-state gaming compact have various grant application procedures for evaluating which cities, towns and counties, and which government services, will receive gaming revenue sharing contributions pursuant to A.R.S. § 5-601.02; and

WHEREAS, it has become a relatively common practice for cities to authorize the submission of grant applications for such Indian gaming revenue sharing grants on behalf of 501(c)(3) nonprofit organizations that are deemed to be providing government related services that benefit the general public; and

WHEREAS, Catholic Healthcare West Foundation – East Valley, a 501(c)(3) nonprofit organization, has requested that the City authorize the submission of an application for such Indian gaming revenue sharing grant funding to Gila River Indian Community on its behalf in the amount of \$390,280; and

WHEREAS, the deadline for accepting applications for grant funding by Gila River Indian Community is June 30, 2009; and

WHEREAS, the funding sought by Catholic Healthcare West Foundation – East Valley is intended to be used to implement a real-world math and science program at seven East Valley schools and develop a voluntary program that matches students with mentors in the health industry, as more specifically described in the application materials prepared by Catholic Healthcare West Foundation – East Valley, to be submitted to Gila River Indian Community which application materials are attached hereto and incorporated herein by this reference; and

WHEREAS, the City Manager’s Office has reviewed the application materials prepared by Catholic Healthcare West Foundation – East Valley, and believes that the funding request

described in such application materials qualifies as being for government related services that benefit the general public and is consistent with the City's Administrative Regulation regarding such grant applications.

NOW, THEREFORE, BE IT RESOLVED by the City Council of the City of Chandler, Arizona, that:

1. Catholic Healthcare West Foundation – East Valley, is hereby authorized to submit the application materials prepared by Catholic Healthcare West Foundation – East Valley, that are attached hereto, together with this Resolution, to Gila River Indian Community.
2. The Mayor is hereby authorized to execute the application, in the form attached hereto, in conjunction with the grant application to be submitted to Gila River Indian Community on behalf of Catholic Healthcare West Foundation – East Valley.
3. Within ten (10) days of the City's receipt of any grant funds from Gila River Indian Community pursuant to a grant application submitted on behalf of Catholic Healthcare West Foundation – East Valley, City staff is directed to mail a check to Catholic Healthcare West Foundation – East Valley, covering one hundred percent (100%) of the funds received by the City from Gila River Indian Community pursuant to such application.
4. The City, by virtue of this Resolution, is simply acting as a financial conduit between the Gila River Indian Community and Catholic Healthcare West Foundation – East Valley, and is in no way:
 - (a) Agreeing or obligating itself to monitor or report on the expenditure of any grant funding distributed to or on behalf of Catholic Healthcare West Foundation – East Valley; or
 - (b) Guaranteeing or warranting the accuracy, completeness or truthfulness of the information set forth in the application materials prepared by Catholic Healthcare West Foundation – East Valley; or
 - (c) Supervising, or taking any responsibility regarding, the actions or activities undertaken by Catholic Healthcare West Foundation – East Valley; or
 - (d) Representing that Catholic Healthcare West Foundation – East Valley either has, or does not have, other sources of funding relating to the intended use of grant funding set forth in this Resolution, including funding from grant applications made on Catholic Healthcare West Foundation – East Valley's behalf to other Indian tribes.

PASSED AND ADOPTED by the City Council of the City of Chandler, Arizona,
this ____ day of _____, 2009.

ATTEST:

CITY CLERK
APPROVED AS TO FORM:

MAYOR

CITY ATTORNEY

CERTIFICATION

I HEREBY CERTIFY that the above and foregoing Resolution No. 4306 was duly passed and adopted by the City Council of the City of Chandler, Arizona, at a regular meeting held on the ____ day of _____, 2009, and that a quorum was present thereat.

CITY CLERK

PRELIMINARY INFORMATION REGARDING REQUEST
THAT THE CITY OF CHANDLER PASS-THROUGH AN
APPLICATION FOR AN INDIAN GAMING REVENUE
SHARING GRANT ON BEHALF OF NON-PROFIT
ORGANIZATION

1. Requestor Name: CHW Foundation – East Valley
2. Address: 1727 West Frye Road, Suite 230, Chandler, AZ 85224
3. Contact Person and Contact Information: Jennifer Steele, 1727 W. Frye Road Suite 230, Chandler, AZ 85224, (480) 728-2027, jennifer.steele@chw.edu
4. Date of obtaining 501(c)(3) non-profit organizational status and verification of such status at time of the request. July 10, 1986
5. Describe the nexus between Requestor and the City of Chandler and its residents. CHW and the City of Chandler have collaborated on numerous projects to benefit Chandler residents including implementation of CHW’s Children’s Dental Clinic and in 2008, the City of Chandler passed a resolution authorizing CHW Foundation – East Valley request to the Gila River Indian Community for a Master Facility buildout at Chandler Regional Medical Center.
6. Specifically, but concisely, describe how the grant funding sought by Requestor will be utilized (please do not just refer to general description included in the application materials). CHW is requesting a three-year grant to implement a real-world math and science program in 7 east valley schools and develop a student volunteer program matching students with mentors in the health fields to prepare students for future careers in the healthcare industry.
7. Describe how the use for which funding is sought will provide “government (related) services that benefit the general public, including public safety, mitigation of impact of gaming and promotion of commerce and economic development”. (See A.R.S. § 5-601.02(H)(4)). The program will help engage and prepare students to pursue postsecondary education and workforce training for 21st century careers. The program encourages students’ interest in and mastery of math and science coursework so necessary to prepare quality workers for the future.
8. Describe how the use for which funding is sought will benefit Chandler residents as a whole rather than simply benefiting a particular individual, entity or class of individuals. Any middle-school child will be eligible to seek entry into the program. Each individual school will determine selection criteria which may include grade point average, etc. In this way, the program benefits all

east valley residents rather than a particular group. _____

9. Verify that no portion of the funding sought will be used to in any way promote or teach any religious or political viewpoint or cause. RF (initial)

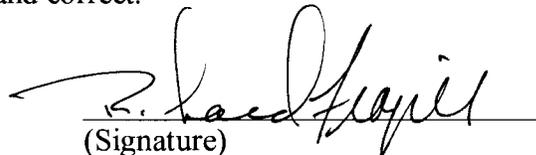
10. Identify the Tribe that Requestor wishes the City to submit application materials on Requestor's behalf, and the deadline for such application submittal. CHW requests that the City submit these application materials to the Gila River Indian Community with a deadline date of June 30, 2009.

11. Identify any application for Indian gaming revenue sharing grant submitted on Requestor's behalf by another city, town or county, and the amount of funding sought. CHW requests no other funding from any other city.

12. Attach to the request all information that is to be submitted to the Tribe on Requestor's behalf.

13. Agree that, to the fullest extent permitted by law, Requestor shall defend, indemnify and hold harmless the City of Chandler, its Mayor and Council, officials, officers and employees from and against all losses, claims, suits, actions, payments and judgments, demands, expenses, damages, including consequential damages and loss of productivity, attorney's fees, defense costs or actions of any kind and nature relating to, arising out of, or alleged to have resulted from the City of Chandler's processing or consideration of this request to pass through an application for an Indian gaming revenue sharing grant on behalf of Requestor, or in passing through any grant funds awarded pursuant to such application.
JRF (initial)

By signing below, Richard Frazier, asserts that he or she has the authority to execute the application on behalf of Requestor, has read, understands and agrees to be bound by Sections 9 and 13 of this application, and otherwise certifies that the information provided herein is believed to be true and correct.



(Signature)

Richard Frazier
Vice President and Executive Director
CHW Foundation – East Valley

5-28-09

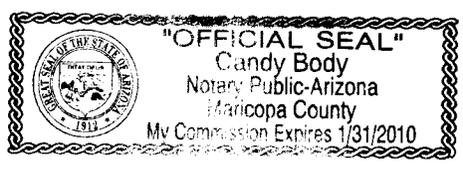
(Date)

STATE OF ARIZONA)
)ss
County of Maricopa)

SUBSCRIBED AND SWORN to before me this 28th day of May,
2009 by Richard Frazier.

Candy Body
Notary Public

My Commission Expires: 1/31/2010



Gila River Indian Community Grant Application Cover Sheet

Date of Application: June 1, 2009		
Name of City or County: City of Chandler		
Mayor or Chairman: Mayor Boyd W. Dunn		
Mailing Address: 55 N. Arizona Place #301		
City: Chandler	State: AZ	Zip Code: 85225
Contact Person/Title: Jennifer Steele		
Mailing Address: 1727 W. Frye Road, Suite 230		
Phone Number: (480) 728-2027	Fax Number:	
E-mail Address: Jennifer.steele@chw.edu		

Program or Project Name: Roadways to Healthcare Careers	
Purpose of Grant (one sentence): CHW is requesting a three-year grant to implement a real-world math and science program in 7 Chandler schools and develop a student volunteer program matching students with mentors in the health fields to prepare students for future careers in the healthcare industry.	
Beginning and Ending Dates of Program or Project: September 1, 2009 - August 30, 2011	
Amount Requested: \$ 390,280	Total Project Cost: \$ 844,922
Geographic Area Served: East Valley, particularly Chandler.	

Signature:

Mayor or Chairperson: _____ Date: _____

Typed Name and Title: _____

Roadways to Healthcare Careers

A proposal to the Gila River Indian Community Submitted by The City of Chandler On behalf of CHW Foundation – East Valley

1. Purpose of Grant

a) Describe the proposed program or project.

CHW Foundation – East Valley respectfully submits our request for 3-year funding to the Gila River Indian Community seeking your support and partnership to expand the *Roadways to Healthcare Careers* program, a comprehensive healthcare workforce development program. *Roadways to Healthcare Careers* was designed to ensure that quality professionals are available to staff healthcare facilities and meet the future needs of our rapidly growing east valley community. Through this project, CHW will team up with schools from the junior high school level and remain engaged with students through post-secondary education to prepare young people for careers in health care. The project offers an innovative model that provides fun, hands-on math and science activities for junior high school age children, job-shadowing and panel discussions for high school-aged students, and mentoring opportunities and scholarship support throughout the education and training process. *Roadways* also provides internships and job placement assistance to ultimately place students in high-demand healthcare careers. This mutually beneficial program will help increase young students' interest and performance in math and science while creating a pipeline of new healthcare professionals to fulfill hospitals' increasing staffing needs.

CHW is requesting that Gila River Indian Community help to expand two components of the Roadways to Healthcare Career project:

- The *After-School Academy* is for 7th – 8th grade students. Academy activities tie academic material the students are learning to real-life healthcare application. Students will be introduced to a variety of healthcare careers. Junior high school students use critical thinking in a variety of interesting activities such as mock emergency room scenarios where they learn what the pharmacist, the x-ray technician, the lab technician, the physician assistant, etc. do in addition to the doctors and nurses. As they role-play they are presented with scenarios where they must use their math and science skills to “respond” to patient needs. Activities integrate subject matter such as math skills (Metric System, fractions, percentages, graph interpretation); science skills (anatomy, gravity, chemistry, electricity); and life skills (teamwork, communication, and accuracy). All activities are aligned with Department of Education and AIMS testing standards.
- *Students attending the After-School Academy* will be eligible to attend *University of Arizona's Med-Start Summer Program*. Med-Start is a summer academic enrichment program interested in health careers. Med-Start helps young people prepare for their future in the health professions by exploring career opportunities, providing coursework in science, and preparing young students to consider college in their futures. Students will live in college dorms for a week, getting an encouraging taste of a college lifestyle. Through the program, students will work together with medical staff in a real medical setting. The entire *Roadways* program is designed to offer seamless teaching, counseling, mentoring beginning in junior high school throughout entry into a career. Summer camp provides one of those seamless transitions between junior high and high school to maintain students' interest in math, science, and their future. Students will have a follow-up opportunity to attend Med-Start camp later in high school.

The program has been piloted in three schools in the East Valley and the Boys and Girls Clubs in Chandler and Gilbert. To date, we have completed six academies with 250 students participating. *We are seeking a three-year commitment from Gila River Indian Community in the total amount of \$390,280; \$92,280 in year one; \$138,560 in year two and \$159,440 in year three.* With Gila River Indian Community support, the *Roadways* program will expand to three additional schools in the first year, two additional schools in the second year, and another two schools in the third year. At the end of three years, the *After-School Academy* will be in an additional seven east valley schools.

b) Describe how the proposed program or project satisfies one or more of the priority areas identified by the Gila River Indian Community.

This unique project primarily addresses Gila River Indian Community's priority funding area of Health Care Services. At the same time it also addresses priority funding areas of economic development and education. The *Roadways* program helps schools engage and prepare students to pursue postsecondary education and workforce training in preparation for 21st century careers. The program encourages students' interest in and mastery of math and science coursework, subjects where many students flounder yet are so necessary to prepare quality workers for the future. The *Roadways* relationship begins by exposing junior high school students to "the possibilities" that life has to offer. Along the path, *Roadways* offers numerous opportunities for students to connect with professionals and real-life / real-time healthcare related situations by incorporating technology, the power of relationships, scholarships, hands-on teaching and any other modality that stimulates learning. The successful completion of the *Roadways* program culminates with employment in the student's chosen field.

c) Identify the needs/problems to be addressed, target population and number of people to be served by the project.

To succeed in today's world, children need college or post-secondary school training. Yet in Arizona, only 68% of high school students graduate. Of those that do graduate, few take college entrance exams or Advanced Placement courses. The responsibility of encouraging students to complete advanced education starts early. Research shows that students who have the opportunity to take Algebra 1 by 8th grade are more likely to be admitted to and succeed in college (Cliff Adelman, *Answers in the Toolbox Revisited: Paths to Degree Completion from High School through College*, U.S. Department of Education, February 2006, Washington, DC.). According to the National Assessment of Educational Progress (NAEP), Arizona ranks 38th among the 50 states in its 8th grade math scores and is below the national average. In 8th grade, fewer than one-quarter of Arizona's students meet NAEP proficiency levels in math and science. Forty-seven percent of U.S. high school students who don't graduate cite uninteresting classes as one of the reasons for not finishing school (*The Silent Epidemic*, March 2006). One of the first steps to keeping kids in school is to begin instilling an interest in learning and its relevance to life at a young age.

This lack of educational achievement is contributing to an alarming shortage of healthcare professionals. Currently, in U.S. Hospitals there are 126,000 unfilled nursing positions and the Bureau of Labor Statistics forecasts that this number will increase to more than 1 million vacant positions for registered nurses alone by 2010. In Arizona, the shortage is greater – 681 nurses per 100,000 residents as compared to the national average of 825. Arizona ranks 45th among all states for employed RNs per capita. This need is exacerbated by increasing shortages in related healthcare professions such as licensed practical nurses, physical therapists, laboratory/medical technologists, occupational therapists, respiratory therapists, radiologic technologists and pharmacists. This shortage will directly affect the east valley in the near future. As Chandler Regional Medical Center and Mercy Gilbert Medical Center seek to expand their facilities and services to meet the growing need in our community, there will be a shortage of healthcare professionals to staff those facilities. With the projected growth of our community, it is

estimated that at least 900 new hospital beds will be needed over the next seven years in the East Valley. But, before patients can use these beds, quality and compassionate healthcare professionals must staff them.

After-School Academies will benefit east valley children attending public or charter schools. Participants will be referred by school officials. Each academy will serve approximately 25 students for a six to eight week period. A total of 175 children will be served over the three year period.

d) Describe the project goals and objectives, and your plan to meet them.

The *Roadways to Healthcare Careers* is an innovative education model encompassing junior high schools through college-level healthcare career education. The goals of the program are:

- Create an Arizona collaboration between education and healthcare;
- Enable junior high school and high school students to perform better in math and science and expose students to professional career options;
- Partner with schools, parents and community leaders to deliver quality math, science, and career exploration programs; and
- Provide a pipeline of qualified healthcare professionals for the increasing staffing needs of our healthcare industry.

For younger students, the program connects math and science concepts to real-world applications. Fun, hands-on activities engage student interest in learning, help students begin exploring possible career choices, and increase academic achievement. High school students are placed on a track of post-secondary preparatory classes. They volunteer on a regular basis at their local healthcare facility. Students receive the tutoring and mentoring necessary to succeed in their classes. Those students who choose to go on into training for a healthcare field receive financial assistance and part-time employment opportunities to ensure they stay in school and career-placement services upon graduation. The model doesn't end there, however. Experienced nurses and other professionals are constantly recruited to provide quality, best practices training in colleges and universities.

Objectives of the program are as follows:

Junior High School Students:

1. Increase student interest and participation in math and science learning;
2. Improve student achievement in math and science;
3. Introduce students to a variety of healthcare careers and demonstrate to students the relevance of math and science in those fields.

High School Students:

1. Improve student achievement in math and science;
2. Establish volunteer opportunities for students at local healthcare facilities; and
3. Provide mentoring to ensure students enter the post-secondary school that will be optimal for their career choice.

Post-Secondary Students:

1. Provide financial counseling and assistance to ensure students' success;
2. Provide internship and part-time employment opportunities;
3. Provide full-time employment opportunities upon graduation; and
4. Add faculty to post secondary institutions

Health Care Industry:

1. Increase and retain student enrollment in nursing and healthcare education;
2. Provide quality nursing and healthcare education;
3. Increase graduation rates from nursing education programs; and

4. Provide an adequate supply of qualified nursing and healthcare professionals to meet the staffing needs of one of the nation's fastest growing industries.

The program's activities include:

1. Marketing healthcare careers to youth in grades 7 – 12;
2. Ensuring that junior high school students potentially interested in medical careers get the necessary foundation of math and sciences courses;
3. Supporting and nurturing students through grade 12 with academic advisement, career planning, mentoring and volunteer/job opportunities;
4. Engaging faculty of grades 7 - 12 through instructional opportunities, student externships, mentoring and curriculum development;
5. Creating an incentive/scholarship program that encourages students to achieve high goals and reward them with scholarships to post-secondary nursing programs;
6. Creating a partnership between local hospitals and colleges to assist with alleviating shortages of faculty, lab space and equipment and clinical practice sites;
7. Provide externships and part-time employment opportunities in the partnering hospitals while attending school with the prospect of full-time employment upon graduation and meeting state licensing requirements.

This grant will focus on those goals, objectives, and activities that relate to junior high school students and allow CHW to hire a part time Program Development Coordinator. *After-School Academy* facilitators will be teachers selected at each school who are interested in learning how to implement innovative math and science activities. The Program Development Coordinator and an After-School Academy Site Coordinator will serve as lead facilitator during each school's first Academy session. The Coordinators will teach teachers to deliver Academy sessions for the schools in subsequent years. This hands-on train-the-trainer model will ensure the program is sustainable in each school. By the end of each schools' first year, the schools will be completely self-sustaining and prepared to deliver the *After-School Academy*, teach its curriculum, recruit and train additional teachers, and create relationships with students and parents that will facilitate on-going student learning.

CHW will be using two software based curriculums for this project – the Reasoning Minds software for math development and our own curriculum currently being developed to teach health care-related skills. The Reasoning Minds software is a hybrid of online and face-to-face math instruction. It is designed to provide engaging online activities that promote math knowledge and thinking skills. Results have shown that Reasoning Minds dramatically increases students' knowledge of math and improves their attitude towards the subject. In a study conducted in Texas, Reasoning Minds math students scored 20% higher on the Texas state achievement tests (Weber, W.A., *An Evaluation of the Reasoning Mind Pilot Program at Hogg Middle School, University of Houston*, http://www.reasoningmind.org/pdf/Dr_Weber_Report_2003.pdf, 2003). There will be a standard licensing and registration fee for each student to be able to use the software. That cost for the proposed number of children to be served is included in this request.

CHW will also develop a standardized curriculum to enable every teacher and school to deliver the same program, no matter who is facilitating it. We know that children process information in one of four ways: visual, auditory, auditory digital, and kinesthetic (Schrift, Sandra, *Four different ways people process your information*, www.hillsorient.com/articles/2005/04/089.html). Therefore, CHW is developing curriculum software for this project that incorporates technology, education, and entertainment to engage students and involve them in the learning process. The software capitalizes on children's attraction to and aptitude for high tech devices and their tendency to value activities that tap into their natural curiosities and stimulate inquiry.

The curriculum software uses the “Avatar” concept. In the computerized curriculum, the Avatar emulates mannerisms of a Master Instructor. A student selects how he or she would like to be taught and the Avatar presents the standardized information in one of the four learning styles – the style that will best reach that particular student. The diverse learning styles exhibited by the Avatar will align with each individual student’s optimal learning environment and preferred method of information processing. This instructional approach will also regulate the consistency of the delivery of information and assessment throughout the schools participating in the project. CHW began development of this curriculum in Fall 2008 with a private company and in partnership with ITT Technical Institute and has engaged ITT Technical Institute in the process. Currently, 12 learning modules for junior high school students have been completed. Students follow computerized lesson plans, then instructors assist them in practicing what they’ve learned. An additional 24 modules are planned for high school students.

Roadways staff are in the process of developing a comprehensive marketing program, with components that will appeal to each of several target audiences, including principals, counselors, teachers in the local schools, parents, and students (including under-represented minority and gender populations). School leadership and staff will understand the importance of the problem and benefits to their students and schools by participating in the program. They will be interested in things such as improved student performance in math and science and having more volunteer resources available to the schools. Parents are more likely to be interested in the economics of prospective scholarships and the prospect of future employment for their children. For students, it will be important to highlight the positive aspects of healthcare careers and to help them to identify talents and achieve goals. All interested students will be encouraged to sign up for the program.

Once recruited, students will take an Interest Inventory Assessment, a tool to help the student, teacher, and parent understand each students’ individual interests and abilities to guide them in their decisions leading up to a career choice. Students will be counseled on curriculum choices that will ensure they take appropriate math and science courses that will provide a solid base for more advanced high school coursework pre-requisites to healthcare education programs. The program emphasizes relationship with students and parents. Instructors can reward students with small incentive items that they learn through relationship will motivate individual students. Over three years, *Academies* will be held at seven sites in Chandler Unified School District, accommodating approximately 25 students at each site/each semester. The academies will conduct eight sessions per semester. A website is being developed that will host the curriculum, as well as other information about the project and will be linked to partner websites. District teachers will be compensated for the program to conduct the after school sessions. This will help to ensure that school personnel remain an integral part of the project and that the program reinforces existing school curriculum and contributes to academic achievement, along with fostering an interest in healthcare careers. In addition to the *Academy* programs, students will also be given opportunities to participate in one-week camps during school breaks where they will learn about healthcare, work with healthcare professionals, and meet nursing students and faculty.

e) Define the project as a new or continuing program.

The project is continuing. It began in 2006 when the East Valley Healthcare Education Consortium was formed – a partnership with CHW Foundation – East Valley, Chandler Regional Medical Center, Mercy Gilbert Medical Center, Chandler Unified School District, Gilbert Public Schools, Chandler-Gilbert Community College and Arizona State University School of Nursing for the purpose of creating a comprehensive model recruitment, education and employment system that will produce the needed number and quality of professionals to staff our healthcare facilities now and in the future. In June 2007, the Consortium selected a Program Manager with the primary responsibility to provide coordination, leadership, and vision for the future development and implementation of this innovative collaboration between healthcare and education. Under the leadership and direction of the Program Manager and in

partnership with the Consortium members, this complex, multi-phase program has been in the development phase and the *After-School Academy* has been piloted as discussed above.

f) Identify other organizations, partners or funders participating in the project and their roles.

East Valley Healthcare Education Consortium members (see previous question) have developed this innovative model that will address the critical healthcare professionals shortage in the community. Their role has been to develop the program, put its managerial staff in place, and provide continuing guidance and direction to the program. Now, CHW will work with east valley school districts to identify the target schools through which the *After-School Academy* will be delivered. CHW will work closely with the school district in setting up the program in each individual school, identifying and training teachers to assist in the program’s implementation at each school, and developing the process of selecting students to enroll in the program.

g) Indicate any application to and/or awards made by a Tribe other than the Gila River Indian Community for state shared revenues for this and/or any other projects/programs.

CHW has received no other awards for this project or any other project from another Tribe.

h) Provide a timetable for implementation.

Year 1

Activity	Timeframe
Meet with east valley school officials to identify two schools for the program	Sept. 2009
Plan with school district and schools	Sept. 2009 – Dec. 2009
Implement the <i>After-School Academy</i> in the first two schools	Jan. 2010
Deliver the <i>After-School Academy</i> classes	Jan. 2010 – May 2010
Monitor student, teacher, and class progress	Jan. 2010 – May 2010
Graduation ceremony for <i>Academy</i> eighth grade students	May 2010
Students participate in University of Arizona’s Med-Start Summer Program	July 2010
Meet with east valley school officials to identify one school for the program.	May 2010
Plan with school district and schools	May 2010 – Aug. 2010
Implement the <i>After-School Academy</i> in all two schools	Sept. 2010
Deliver the <i>After-School Academy</i> classes	Sept. 2010 – Dec. 2010
Monitor student, teacher, and class progress	Sept. 2010 – Dec. 2010

Year 2

Activity	Timeframe
Meet with east valley school officials to identify one school for the program	Sept. 2010
Plan with school district and schools	Sept. 2010 – Dec. 2010
Implement the <i>After-School Academy</i> in all four schools	Jan. 2011
Deliver the <i>After-School Academy</i> classes	Jan. 2011 – May 2011
Monitor student, teacher, and class progress	Jan. 2011 – May 2011
Graduation ceremony for <i>Academy</i> eighth grade students	May 2011
Meet with east valley school officials to identify one school for the program.	May 2011

Plan with school district and school	May 2011 – Aug. 2011
Implement the <i>After-School Academy</i> in all five schools	Sept. 2011
Deliver the <i>After-School Academy</i> classes	Sept. 2011 – Dec. 2011
Monitor student, teacher, and class progress	Sept. 2011 – Dec. 2011

Year 3

Activity	Timeframe
Meet with east valley school officials to identify one school for the program	Sept. 2011
Plan with school district and school	Sept. 2011 – Dec. 2011
Implement the <i>After-School Academy</i> in all six schools	Jan. 2012
Deliver the <i>After-School Academy</i> classes	Jan. 2012 – May 2012
Monitor student, teacher, and class progress	Jan. 2012 – May 2012
Graduation ceremony for <i>Academy</i> eighth grade students	May 2012
Meet with east valley school officials to identify one school for the program.	May 2012
Plan with school district and schools	May 2012 – Aug. 2012
Implement the <i>After-School Academy</i> in all seven schools	Sept. 2012
Deliver the <i>After-School Academy</i> classes	Sept. 2012 – Dec. 2012
Monitor student, teacher, and class progress	Sept. 2012 – Dec. 2012

i) *Identify long-term funding resources.*

The Board of Directors and Vice President of CHW Foundation – East Valley along with our partners will continue to build a solid fundraising program which leverages and strengthens its relationships with private and public donors, volunteers and community partners to assist in funding scholarships and other program needs of the Consortium. Various funding strategies include, but are not limited to, mail appeals and individual, major and planned gift opportunities as well as seeking corporate and foundation support. Further, the Board of Directors of CHW Foundation – East Valley and the Consortium are committed to the establishment of program endowment funds for long-term sustainability and growth.

2. Reports

- *Describe your plan to document progress and results. Interim and final reports will be required for every grant awarded.*

The ultimate success of the *Roadways to Healthcare Careers* program lies in whether we are decreasing the shortage of healthcare professionals in our community. The Consortium’s goal is to provide a model replicable program that provides a solution to a critical community and national issue. As we implement the program and create outcomes, we are focused on providing answers to the following questions:

- Annually, are 160 7th and 8th grade students participating in the *After School Academies*?
- Are 50% of these students moving from junior high to the high school level program?
- Are we achieving a 25% increase in the number of students who move from a high school program to a post-secondary healthcare program?
- Are students in the program taking more science and math or CTE courses than the general student population at their school?
- Is there been an increase in the graduation rates and results of the National Council Licensure Examination for Registered Nurses (NCLEX-RN) exam pass rates for Chandler Gilbert Community College nursing students?
- Is there an increase in the number of Registered Nurses who complete the RN to BSN program?

- Are we achieving an increase in available college programs to enroll at least 40 new students beginning 2011?
- Have we provided ongoing education for 7th and 8th grade students, who will be guided, enriched, and recruited to pursue healthcare careers?
- Have students in the program completed at least 25 hours of volunteer service annually at CHW hospitals or an approved community site?
- Have 50% of all students been matched with mentors?
- Are all students showing an improved understanding of nursing and healthcare careers on pre-and-post tests?
- Has there been an overall reduction in shortages in healthcare professions in the East Valley?

At the junior high level, student progress will be monitored with assessment components integrated into the Reasoning Minds curriculum software. Facilitators will work closely with students individually, maintain files on each student's work and discuss student progress on a regular basis with parents. Facilitators will prepare program reports that outline class and individual progress. CHW will ensure that all reporting requirements for the grant are met in a timely manner.

ATTACHMENTS

- A resolution from the City of Chandler in support of the project.
- Proposed budgets for Years One, Two, and Three
- List of other funders, potential funders and amounts committed or requested.

**CHW Foundation – East Valley
Roadways to Healthcare Careers
Projected Budget
Year 1**

	Partner Match	Additional Funding Needed	Gila River Indian Community Request	TOTAL
Salaries				
Executive Director (5%)	8,750			8,750
Employee Related Expense	2,363			2,363
Program Director (35%)	31,500			31,500
Employee Related Expenses	8,505			8,505
Program Development Coordinator (50%)			20,000	20,000
Employee Related Expenses			5,400	5,400
After-School Academy Site Coordinator (50%)		20,000		20,000
Employee Related Expenses		5,400		5,400
Office Coordinator (50% requested)	21,300		21,300	42,600
Employee Related Expenses	6,651		6,650	13,301
Contracted Services				
Grant Writer – 20 hours per month at \$75 x 12 months	18,000			18,000
Interest Inventory Assessment/Response (\$30 per student x 75)			2,250	2,250
Hi-Tech Curriculum Design and Development – Computer Lab/Classroom		200,000		200,000
Licensing and registration (Reasoning Minds) for student curriculum use - \$200 per student x 75			15,000	15,000
Student Incentives (Hi-Tech interactive)	10,000			10,000
Design and Development of experiential hands-on role playing healthcare simulation activities for Summer Academy session		8,000		8,000
Instructors for After-School Academies 2.0 hours @ \$30/hr for 16 sessions – 6 instructors			5,760	5,760

Instructors for Summer Academy sessions – 4 instructors @ \$30 x 4 hours x 4 days			1,920	1,920
Summer Camp Field Trip Expenses (U of A Med-Start Program (\$200/day) x 5 days x 25 children	12,500		12,500	25,000
Travel				
Travel Costs – Summer Camp (Round-trip charter bus)			1,500	1,500
Website				
Website Development – one time design fee		20,000		20,000
Website maintenance \$200 x 12 months		2,400		2,400
Facility				
Facility space for After-School Academy (fall and spring) 2.5 hours x 16 sessions x 3 sites x \$32 per hour)	3,840			3,840
Facility Space for After-School Academy (summer session) 4 hrs. x 4 sessions x 1 site x \$32	512			512
Supplies and Postage				
Student materials – classroom use (300 students x \$50/student	15,000			15,000
Postage	2,000			2,000
Marketing				
Design of marketing and communication materials for parents, teachers, counselors, students, donors, and mentors	30,000			30,000
Marketing design fee	20,000			20,000
Radio and television spots	35,000			35,000
Newspaper ads		25,000		25,000
TOTAL	225,921	280,800	92,280	599,001

**CHW Foundation – East Valley
Roadways to Healthcare Careers
Projected Budget
Year 2**

	Partner Match	Additional Funding Needed	Gila River Indian Community Request	TOTAL
Salaries				
Executive Director (5%)	8,750			8,750
Employee Related Expense	2,363			2,363
Program Director (35%)	31,500			31,500
Employee Related Expenses	8,505			8,505
Program Development Coordinator (100%)			40,000	40,000
Employee Related Expenses			10,800	10,800
After-School Academy Site Coordinator (100%)		40,000		40,000
Employee Related Expenses		10,800		10,800
Office Coordinator (50% requested)	21,300		21,300	42,600
Employee Related Expenses	6,651		6,650	13,301
Contracted Services				
Grant Writer – 20 hours per month at \$75 x 12 months	18,000			18,000
Interest Inventory Assessment/Response (\$30 per student x 125)			3,750	3,750
Licensing and registration (Reasoning Minds) for student curriculum use - \$200 per student x 125			25,000	25,000
Student Incentives (Hi-Tech interactive)	10,000			10,000
Design and Development of experiential hands-on role playing healthcare simulation activities for Summer Academy session	8,000			8,000
Instructors for After-School Academies 2.0 hours @ \$30/hr for 16 sessions – 8 instructors			7,680	7,680

Instructors for Summer Academy sessions – 6 instructors @ \$30 x 4 hours x 4 days			2,880	2,880
Summer Camp Field Trip Expenses (U of A Med-Start Program (\$200/day) x 5 days x 35 children	17,500		17,500	35,000
Travel				
Travel Costs – Summer Camp (2 Round-trip charter buses)			3,000	3,000
Website				
Website maintenance \$200 x 12 months	2,400			2,400
Facility				
Facility space for After-School Academy (fall and spring) 2.5 hours x 16 sessions x 5 sites x \$32 per hour)	6,400			6,400
Facility Space for After-School Academy (summer session) 4 hrs. x 4 sessions x 1 site x \$32	512			512
Supplies and Postage				
Student materials – classroom use (300 students x \$50/student	15,000			15,000
Postage	2,000			2,000
Marketing				
Radio and television spots	35,000			35,000
Newspaper ads	25,000			25,000
TOTAL	218,881	50,800	138,560	408,241

**CHW Foundation – East Valley
Roadways to Healthcare Careers
Projected Budget
Year 3**

	Partner Match	Additional Funding Needed	Gila River Indian Community Request	TOTAL
Salaries				
Executive Director (5%)	8,750			8,750
Employee Related Expense	2,363			2,363
Program Director (35%)	31,500			31,500
Employee Related Expenses	8,505			8,505
Program Development Coordinator (100%)			40,000	40,000
Employee Related Expenses			10,800	10,800
After-School Academy Site Coordinator (100%)		40,000		40,000
Employee Related Expenses		10,800		10,800
Office Coordinator (50% requested)	21,300		21,300	42,600
Employee Related Expenses	6,651		6,650	13,301
Contracted Services				
Grant Writer – 20 hours per month at \$75 x 12 months	18,000			18,000
Interest Inventory Assessment/Response (\$30 per student x 175)			5,250	5,250
Licensing and registration (Reasoning Minds) for student curriculum use - \$200 per student x 175			35,000	35,000
Student Incentives (Hi-Tech interactive)	10,000			10,000
Design and Development of experiential hands-on role playing healthcare simulation activities for Summer Academy session	8,000			8,000
Instructors for After-School Academies 2.0 hours @ \$30/hr for 16 sessions – 10 instructors			9,600	9,600

Instructors for Summer Academy sessions – 8 instructors @ \$30 x 4 hours x 4 days			3,840	3,840
Summer Camp Field Trip Expenses (U of A Med-Start Program (\$200/day) x 5 days x 45 children	22,500		22,500	45,000
Travel				
Travel Costs – Summer Camp (3 Round-trip charter buses)			4,500	4,500
Website				
Website maintenance \$200 x 12 months	2,400			2,400
Facility				
Facility space for After-School Academy (fall and spring) 2.5 hours x 16 sessions x 7 sites x \$32 per hour)	8,960			8,960
Facility Space for After-School Academy (summer session) 4 hrs. x 4 sessions x 1 site x \$32	512			512
Supplies and Postage				
Student materials – classroom use (300 students x \$50/student	15,000			15,000
Postage	2,000			2,000
Marketing				
Radio and television spots	35,000			35,000
Newspaper ads	25,000			25,000
TOTAL	226,441	50,800	159,440	436,681

**CHW Foundation – East Valley
Roadways to Healthcare Careers
Potential and Committed Funders**

Organization	Funding Status FY 2009-2010	Amount
CHW Foundation – East Valley	Committed	200,000
Gilbert Public Schools	Committed	20,000
Firefly Trust	Committed	5,000
TOTAL		225,000
Greater Valley Area Health Education Center	Pending	20,000
Chandler Unified School District (MOU renewal)	Pending	20,000
Chandler-Gilbert Community College (MOU renewal)	Pending	20,000
MOU with A.T. Still	Pending	20,000
TOTAL		80,000
Other Potential Funders:		
Covance	Pending	50,000
Gila River Indian Community Hospital (MOU submittal)	Pending	
Virginia G. Piper Charitable Trust		TBD
Helios Education Foundation		TBD